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AUTHOR McCarthy, Cameron
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ABSTRACT

This book puts into a broader theoretical and political perspective the issues of racial inequality and minority underachievement that face educators in schools and universities across the United States. After presenting a critical overview of mainstream and radical solutions to racial inequality in education, it offers an alternative approach that stresses the importance of understanding the social context and nuance in the dynamics of race relations. Chapter titles are as follows: (1) "Introduction: Race and Curriculum"; (2) "Mainstream Accounts of Racial Inequality in Schooling"; (3) "The Multicultural Solution"; (4) "Neo-Marxist Approaches to Racial Inequality: The Subordination of the Problem of Race"; (5) "Nonsynchrony and Social Difference: An Alternative to Current Radical Accounts of Race and Schooling"; and (6) "Racial Inequality and the Challenge of Educational Reform." A list of references is included. (DM)

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